



FEEDABCK ANALYSIS REPORT FOR MBA SEM 2 for BATCH 2013-15

INTRODUCTION

Student's feedback is taken for all batches at the end of the semester by the Batch-in-Charge to get a student perspective on the requirements in the class, subject and the curriculum in general as it helps the faculty to design their teaching methods in a way that can be more helpful and beneficial to students as well as it helps the organization to better plan the subjects offered, faculties to be allotted, add on trainings to be given besides getting their views on the different departments of the organization.

The students' feedback regarding faculties & subjects for MBA Batch 2013-15 (Semester 2) was taken at the end of the semester by the Batch-in-Charge.

The feedback form contained questions on the prime parameters that a student can identify with to evaluate the teaching of a subject like teaching pedagogy, interaction with students, content and examples as mentioned below:

- 1. Satisfaction with Teaching Methods
- 2. Satisfaction on Clarity of Concepts
- 3. Satisfaction with Examples used in class
- 4. Satisfaction with faculty student interaction
- 5. Satisfaction with faculty in controlling the class
- 6. Satisfaction with the Contents used

There was also the option of giving additional comments and suggestions if anyone wished.

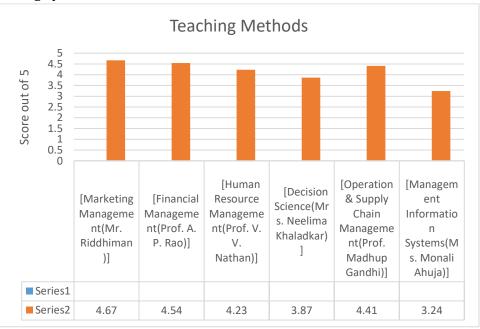
The students had to mark the faculties on a scale of 5 for all the above mentioned parameters.

ANALYSIS AND INTERPRETATION

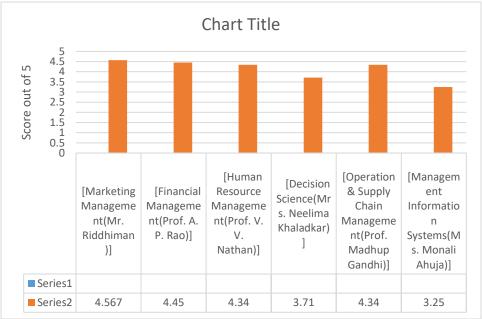
Based on the feedback obtained from students on the various parameters, following results were found

4 OBSERVATIONS

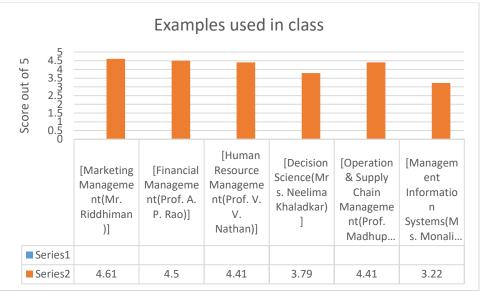
 Students were quite satisfied with the Teaching Methods of faculties with an overall score of 4.16. Only MIS scored below 3.5 with all other subjects scoring above average points.



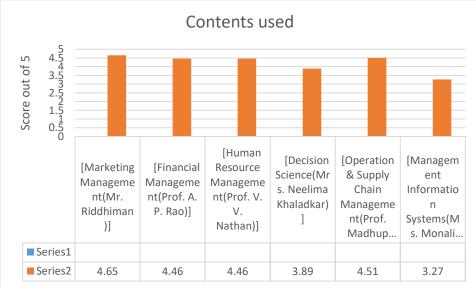
• Satisfaction with Clarity of Concepts was again high with 4.1095 score with MIS scoring low points of all subjects. Highest score was for Marketing Management.



 Satisfaction with Examples used in class was also quite high with a score of 4.156 with again MIS scoring the lowest.



- Students were also content with Faculty Students interaction with a score of 4.091
- \circ $\;$ Satisfaction with contents used in classroom by faculty was 4.20 $\;$



• Students also requested for placement oriented training in form of elective subjects and GDPIs.

INTERPRETATIONS

- Students were quite satisfied with the faculties, teaching pedagogy and session contents provided in class
- o They requested for placement training sessions that would help them in placements

CONCLUSION

Based on the students' feedback for different subjects it can be concluded that:

- Students are content with the faculties and teaching pattern of the institute but more attention should be given to subjects scoring low.
- Changes need to be made on the subjects where students expressed dissatisfaction in terms of faculty and content delivery.
- Placement Training sessions have to be planned in the schedule along with PGDM

Submitted by

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